

## **THE 12 FOUNDATION STONES EXAM**

The *12 Foundation Stones* exam papers can be taken two ways: either as individual Class Tests, given to the student (s) after each class is taught; or as one Equivalency Exam for those who have not formally taken the *12 Foundation Stones* course, but who have had classes or read the Word on the topics covered in the course, and who want to start on the *12 Bridges* course.

### **Equivalency Exam**

The purpose of having a *12 Foundation Stones* Equivalency Exam is to ensure that anyone who wants to start on the *12 Bridges* course has sufficient understanding and knowledge of our basic beliefs before doing so. Normally, someone would go through the *12 Foundation Stones* before starting on the *12 Bridges*. However, in some cases you may have interested parties who haven't gone through *12 Foundation Stones*, perhaps because they've been around and close before they were available, or the *12 Foundation Stones* classes aren't available in their language but they've been having other regular classes covering those topics. If someone takes the Equivalency Exam and shows they have a general understanding of the concepts included, they would be ready for the *12 Bridges* even if they have not gone through the *12 Foundation Stones* course. However, if a prospective *12 Bridges* student takes this exam and doesn't do well in any certain subject(s), this would show that there are gaps in their knowledge of the Word, and they should be given individual *12 Foundation Stones* classes (or equivalent classes if *12 Foundation Stones* is not available in their language) on those topics, to help them catch up.

### **Using these tests as part of the 12 Foundation Stones course**

If you are giving these Class Tests as part of the *12 Foundation Stones* course, then each test should be given following the relevant class.

If you are giving these tests as the *12 Foundation Stones* Equivalency Exam, then you can give it all in one or more sessions. Altogether this is fairly lengthy, so it would probably not be best to expect someone to take the full exam all at one time.

Questions in the section marked "Optional" at the bottom of each test relate to specific points from the *12 Foundation Stones* classes. Those who are taking the Class Test after recently receiving the relevant class should be able to answer these questions. It is not expected that those taking the Equivalency Exam will need to answer these questions.

### **Open book**

Students should be allowed to use their Bible to help them complete the tests. They could also refer to their "*12 Foundation Stones* Study Book" if they have one, whether they've taken the *12 Foundation Stones* classes or not. They don't have to, but if they want to use the "open book" to assist them, this is permissible. The purpose is not to test their memories, as much as it is to test their grasping of the basic concepts. Going through the Study Book for the answers could be a helpful review.

### **Grading the Equivalency Exam**

"Call on the power of the keys of discernment and understanding, that through these keys you may make wise decisions and sound judgments."

There is no black and white grading system. You will have to prayerfully judge for yourself if someone has "passed."

Some of the test questions require filling in blanks or giving answers based on scriptures, and if they're working with an open Bible, pretty much anyone should be able to get them right if they know their way around the Bible and understand the usual terminology that we use. If they are not able to correctly answer at least two-thirds of these types of questions, they probably need to take some of the *12 Foundation Stones* classes.

Other questions will be more a matter of knowledge, and even though there are (usually) Bible clues, it will take some prior knowledge for them to figure out the answer. If someone looks baffled and/or cannot answer at least two-thirds of this type of question, then this is a fairly clear indicator that they need to take some or all of the *12 Foundation Stones* classes, depending on whether they generally cannot answer, or if there are one or more particular subjects they get stuck on.

Other questions are more regarding the students' experiences and opinions. There will not be "right" or "wrong" answers, but these questions will help you to ascertain where they are at in their spiritual lives and understanding of

spiritual concepts, and whether they are ready for the commitment of the *12 Bridges* course. It will also provide you with helpful input in shepherding them and a platform for future discussions and personal time with them.

In some cases, a student may pass overall, but you will see from their exam papers that they need some review or further teaching on specific topics before starting on the *12 Bridges* course. In that case, please teach them the individual *12 Foundation Stones* classes on the particular subjects they need help on.

### **Grading the *12 Foundation Stones* Class Tests**

If you are using these Class Tests as part of the *12 Foundation Stones* course, you should mark the test papers and return them to the students, so they can see how they are doing. You should use their test papers as a way of getting to know them better, with personalized shepherding and extra teaching if you see they're having a hard time grasping some points.

#### **Summary**

- Students taking the *12 Foundation Stones* course can be given the relevant Class Test following each class. They should also try to answer the "optional" questions.
- Students taking the tests as an Equivalency Exam, to see if they are ready for the *12 Bridges* course, do not need to answer the "optional" questions.
- It's recommended that all students have a Bible, and if possible the *12 Foundation Stones* Study Book, on hand to help them in completing the tests.
- You, as the teacher, will need to prayerfully assess whether someone has passed, which will generally mean that they have answered at least two-thirds of the questions correctly.
- Further teaching of *12 Foundation Stones* classes or sections can be given to strengthen any weak areas that show up in the student's test results.
- Anyone who fails can be given an opportunity to re-take the test, after you are satisfied they have had sufficient additional teaching on the topics they were weak in.